Syllabus

# Course Information

|  |  |
| --- | --- |
| Course Title | Mathematics for College Readiness |
| Course No. & Section | Math 023; C03 |
| Semester & Year | Spring 2019 | Credit Hours | 4.0 |
| Course Location/Delivery | Shields 103 |
| Office Hours | MWR 1:00 -1:50 pm: T 8:30 -9:30 am |
|  | This course uses WebAssign to post course materials. Go to [www.webassign.net](http://www.webassign.net) and click on the [**Log in**] button to access your course. At this link you will also find Help Resources for Students. |

# Instructor Information

|  |  |
| --- | --- |
| Instructor Name | Jim Dawson |
| Office Address | Shields 206D |
| Office Phone | (208) 732-6537 |
| Email Address | jdawson@csi.edu |
| Communication Advice | Email is the best way to contact me for questions. I will answer all emails within 48 hours Monday-Friday. If you post a question after 5:00 p.m. on Friday, I may not answer it until Monday (unless otherwise indicated). |

# Textbook and Required/Optional Materials

|  |  |
| --- | --- |
| Required Text – Title | *Mathematics for College Readiness* |
| Author of Text | Aufmann and Lockwood |
| Edition | Custom Edition for College of Southern Idaho |
| ISBN No. | 978-1-3057-4498-1 |
| Required Materials | WebAssign **Class Key: csi 9244 1174** |
|  | Scientific Calculator |

# Student Learning

## Catalog Description

This course is designed to prepare the student for Math 123. It covers properties of real numbers with emphasis on positive and negative numbers, the order of operations agreement, variable terms and expressions, linear equations in one variable, polynomials, factoring, basic graphing techniques, an introduction to radicals, and the rational number system, including fractions and decimals. Prerequisite: CSI placement criteria.

## Program Learning Outcomes

Upon completion of this program, students will be able to …

1. Read, interpret, and communicate mathematical concepts.
2. Represent and interpret information and data.
3. Select, execute, and explain appropriate strategies and procedures when solving mathematical problems.
4. Apply quantitative reasoning to develop viable arguments, draw conclusions, and support them.

## Course Student Learning Outcomes (SLO)

Upon completion of this course, students will…

1. Develop and expand basic mathematical literacy skills.
2. Engage in applying mathematical problem solving by interpreting, solving, evaluating, and simplifying.
3. Use mathematical tools to be able to analyze application problems and to correctly provide solutions.

# Grading and Evaluation

|  |  |
| --- | --- |
| **Assignments**Homework will be assigned daily. Homework will be completed through WebAssign. Each assignment is given equal weight, regardless of the number of questions.  | 20% |
| **Attendance and Participation** Attendance will be recorded daily. Coming to class late, or leaving early without being excused will result in half of the attendance and participation points being deducted for that day. Students are expected to participate in lectures and discussions. | 20% |
|  |  |
| **Tests**Twelve tests will be given throughout the semester both in class and in the testing center. Students caught cheating will receive no credit for that test. | 40% |
| **Final**A comprehensive final will be given at the end of the semester in the classroom. Students must take the final to receive a C or higher in the class. | 20% |
| Total  | 100% |

## Grade Scale

Based on the 100% total listed above, letter grades will be assigned as follows:

|  |  |  |
| --- | --- | --- |
| A: $\left[90, 100\right]$ points | B: $\left[80, 90\right)$ points | C: $\left[70, 80\right)$ points |
| D: $\left[60, 70\right)$ points | F: below 60 points | I: incomplete  |

# Course Expectations

Student Responsibilities for Learning (meaning, what I can expect from you?)

* Attend class regularly, arrive on time, and be ready to actively engage in the class.
* Turn in work reflecting your time, effort and understanding.
* Show respect for others and the instructor.

Faculty Responsibilities for Teaching (meaning, what you can expect from me?)

* Assess your progress regularly and respond promptly to clarify expectations.
* Answer questions and concerns.
* Show respect for all of you, and guide the class in a fair manner.
* Actively engage you in the conversation.

# Course Details

## Dropping a Course and Withdrawal

The drop period for full semester courses ends on the first Sunday following the beginning of the term. A dropped course is not reflected on the student’s transcript. The withdrawal period then begins and lasts through 75% of the course. Withdrawal means the student attempted the course but did not complete any credit; the grade of W will appear on the student’s transcript.  Students are responsible for all tuition and fees associated with withdrawn courses.  No course may be withdrawn from after 75% of the course has elapsed. Students will be issued a grade after this deadline. Drop and Withdraw deadlines for non-standard courses can be found on the student’s schedule in MyCSI.

In order to withdraw from one or more courses, a completed Add/Drop/Withdraw form is required, which can be found in MyCSI or at the Office of the Registrar. Students withdrawing from all credited courses must receive a Financial Aid signature prior to submitting the form to the Office of the Registrar or any off-campus center.

## W grades can have a number of negative consequences, including negatively impacting students’ eligibility for Federal Financial Aid. Ws on transcripts can also raise questions by transfer institutions and even prospective employers. Students should carefully consider the consequences of Ws before withdrawing from courses.

## Attendance Verification for Financial Aid

Attendance Verification is submitted each semester. Your Federal Student Aid is based on your academic attendance and participation in an academically-related activity, see [csi.edu/financialAid](http://www.csi.edu/financialAid/).

# Course Calendar\*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week | Date | Topic | Instructional Activities | SLO Number Supported | Assignment Due DatesExam Dates |
| 1 |  | Whole Numbers | Section 1.1 – Section 1.4 | 1, 2 |  |
| 2 |  | Fractions | Section 2.1 – Section 2.3 | 1 |  |
| 3 |  | Decimals | Section 2.4 – 2.7Test: Chapters 1- 2 | 1, 2 |  |
| 4 |  | Integers | Section 3.1 – Section 3.3 | 1 |  |
| 5 |  | Rational Numbers | Section 3.4 – Section 3.5  | 1, 2 |  |
| 6 |  | Variable Expressions | Section 4.1 – Section 4.2Test: Chapters 3-4 | 2 |  |
| 7 |  | Linear Equations in One Variable | Section 5.1 – Section 5.3 | 2, 3 |  |
| 8 |  | Rates, Ratios, Proportions, and Percents | Section 6.1 – Section 6.4 | 3 |  |
| 9 |  | Simple Interest, Markup, Discount | Section 6.5, Section M.1 – Section M.2Test: Chapters 5 – 6  | 3 |  |
| 10 |  | Polynomials | Section 9.1 – Section 9.4 | 2 |  |
| 11 |  | Factoring | Section 10.2- 10.3, 10.6 |  |  |
| 12 |  | Graphing | Section 12.1 – Section 12.3 | 2, 3 |  |
| 13 |  | Radicals | Section 15.1 – Section 15.3 (optional) | 2 |  |
| 14 |  | Review for Final |  |  |  |
| 15 |  |  |  |  |  |
| 16 |  |  |  |  |  |
| Date and Time of Final Exam Wednesday, May 9 12:00 – 2:00pm |

*\*Due to unforeseen events, it may be necessary for the course calendar to be altered.*

# Shared Values

The mission of the College of Southern Idaho is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities we serve.

To accomplish these goals we believe in

1. **Communication.** Email is a primary tool used to share written information related to CSI. All active students have a dedicated CSI email account (<studentname>@csi.edu). Visit [mail.csi.edu](http://mail.csi.edu/) to check your email, and to begin conversations with the faculty and staff at CSI.
2. **Community.** We believe in community building in and out of the classroom. You are encouraged to cultivate partnerships that also develop your social and personal transformation. To see current news and events, visit [csi.edu/calendar](http://www.csi.edu/calendar/).
3. **Equal Access.** We value diversity and inclusion. We are committed to a climate of mutual respect and full participation. If you have a disability that may have some impact on your work in this class, please contact the Office of Disability Services to discuss options, visit [csi.edu/disabilities](http://www.csi.edu/Disabilities/).
4. **Integrity.** We value honesty. CSI students, faculty staff, and administration are expected to be honest in all aspects of their college education and employment. All student work is evaluated with the understanding that the work presented is the individual’s own ideas, concepts and understanding. Please see the Student Code of Conduct at [csi.edu/StudentHandbook](http://www.csi.edu/studentHandbook/) and the Academic Integrity page [csi.edu/StudentHandbook/AcademicIntegrity.asp](http://www.csi.edu/studentHandbook/academicIntegrity.asp).
5. **Inclusiveness.** The College does not exclude from participation in, deny the benefits of, or subject any individual to discrimination on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, income, protected veteran status, limited English proficiency, or any other status protected under applicable federal, state or local law. If you have concerns, visit [csi.edu/TitleIX](http://www.csi.edu/TitleIX/) for more information.
6. **Safety.** We are committed to providing safe campuses for all students. As a CSI student, staff, or faculty member you are automatically subscribed to the emergency notification system, RAVE [csi.edu/security/rave-alert.asp](http://www.csi.edu/security/rave-alert.asp). Please report any emergency (medical, criminal, behavioral, etc.) by first calling 911 regardless of which campus you are on. If you are on the Twin Falls campus, also call Campus Security at 208-732-6605, [csi.edu/security](http://www.csi.edu/security/).
7. **Student Success.** We are dedicated to your success! Not only can you seek assistance from your professors, but you can also investigate the over 50 dedicated CSI resources and services to support your lifelong goals. You can benefit from services such as the Learning Assistance Center, Career and Counseling Services, or Child Care. People and resources at the CSI Library can assist you with expert guidance, see [csi.ent.sirsi.net](https://csi.ent.sirsi.net/). You can get involved in activities designed to complement your studies and build your resume through the Office of Student Activities. For a complete list of resources and services, visit [csi.edu/currentstudents/#services](http://www.csi.edu/currentstudents/#services).